

**ENTRANCE  
TO FUTURE  
EDUCATION**

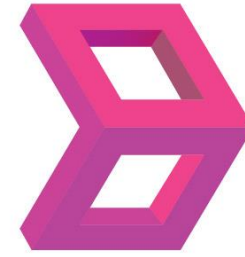
# Entrance to Future Education

Nowe strategie i metody kształcenia  
w edukacji akademickiej

dr Kamila Witerska AHE



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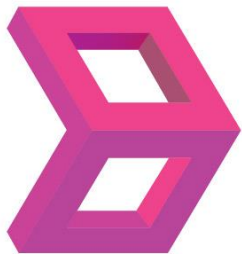
# Entrance to Future Education

- Dwuletni projekt w programie Erasmus +
- Partnerzy:
  - Uniwersytet Łódzki
  - Uniwersytet UCLL w Leuven, Belgia
  - Media & Learning Association, Leuven, Belgia
  - Akademia Humanistyczno-Ekonomiczna w Łodzi

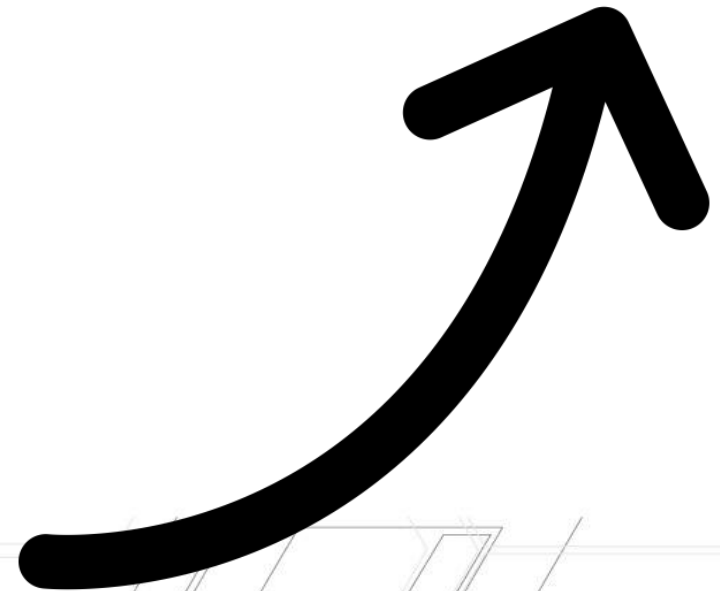
## Cel projektu Entrance to Future Education

Celem projektu było zidentyfikowanie i opisanie strategii i metod kształcenia spełniających wymagania XXI wieku.

W ramach projektu badaliśmy jak studenci i nauczyciele akademicy oceniają warsztaty i wykłady, w których zastosowano co najmniej jedną z wybranych wcześniej 40 metod.



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**Kluczową aktywnością  
w procesie uczenia się  
jest transformacja wiedzy  
w kreatywny sposób.**



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Nowe podejścia:

**Projekt kreatywny**

**Design thinking**

**Odwrócona klasa**



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# 40 metod testowanych w projekcie EFE:

Manifesto  
Role Play  
Brainstorming  
Simulation  
Interactive hunt  
Future Scenario Planning  
Petal Debate  
Storytelling  
Jigsaw  
Chalk Talk  
Draw Your Knowledge  
Speed Tutoring  
Colour, Symbol Image  
Circle of Viewpoints  
WebQuests  
Virtual Field Trip  
Ask an expert  
Word Webs  
Video catch-up  
Class wiki



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# Metodologia

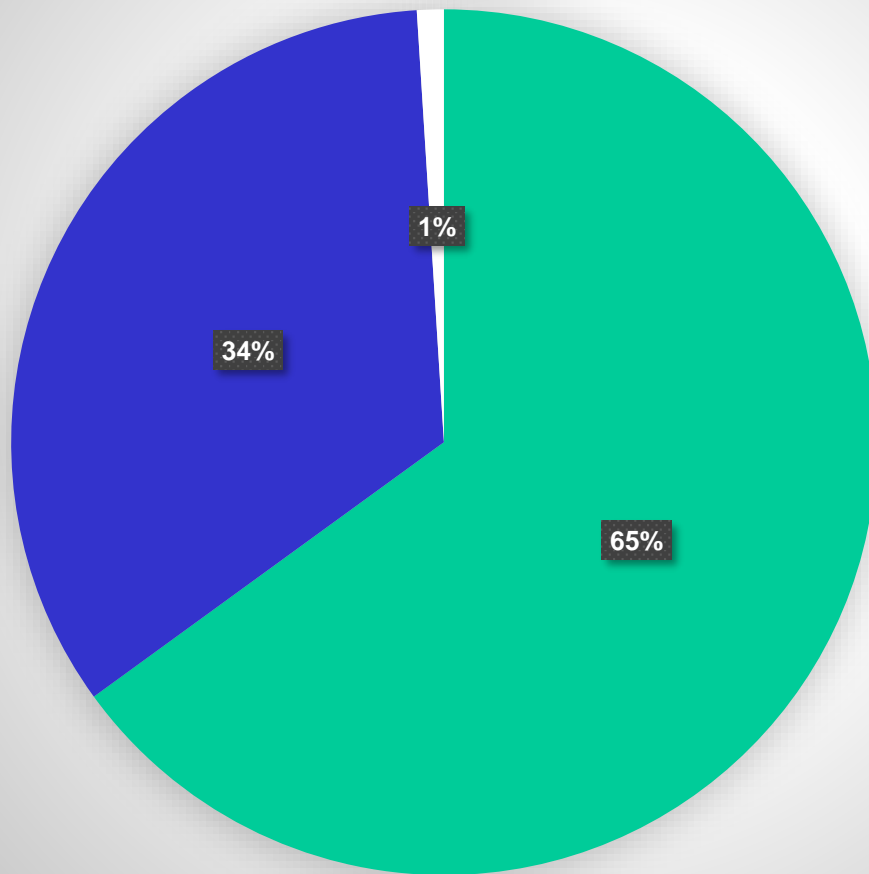
- Metody były testowane przez nauczycieli akademickich/trenerów w 3 krajach: Łotwa, Belgia, Polska (**86 nauczycieli**)
- W sumie **680 studentów** z trzech krajów brało udział w badaniu
- Lekcja z wykorzystaniem jednej z metod
- Sondaż diagnostyczny. Kwestionariusze ankiety dla nauczyciela i uczniów



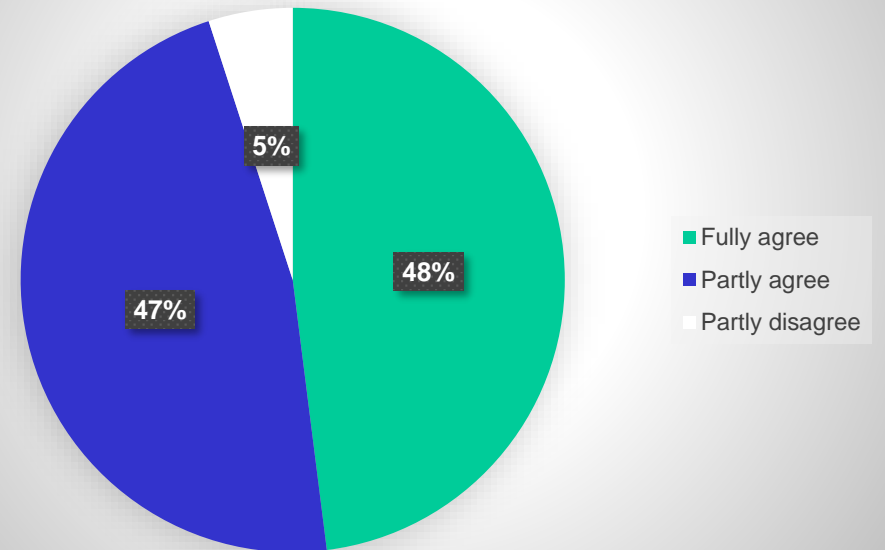
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# Lekcja była motywująca

Students were motivated during the lecture/seminar



The lesson/seminar was motivational

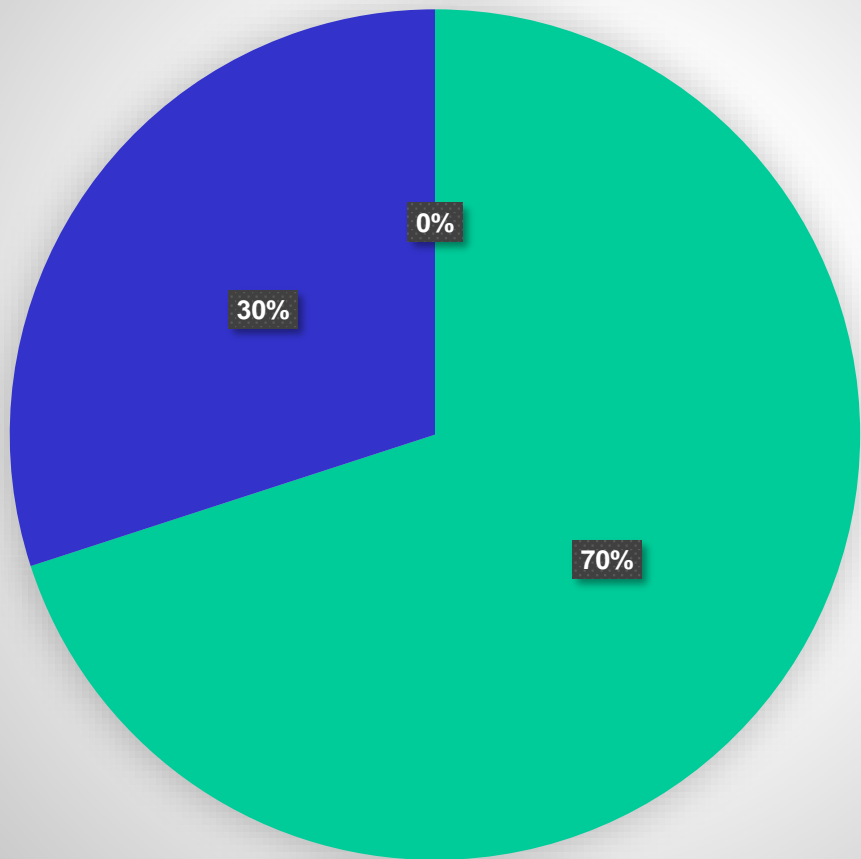


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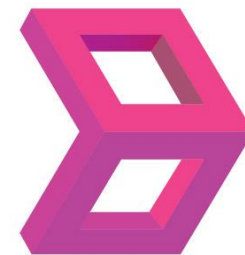
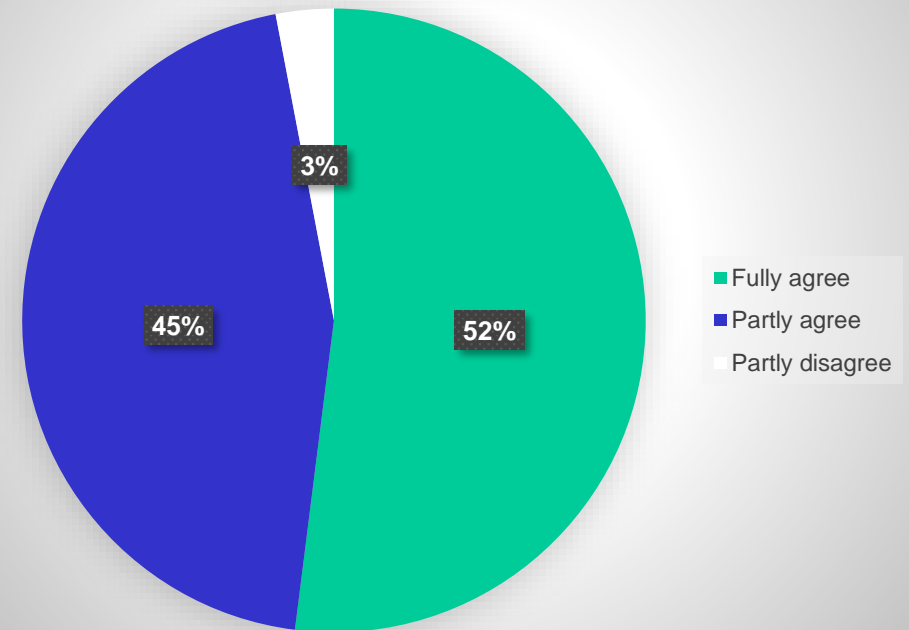


# Lekcja była angażująca i interesująca

Students were engaged in the process during the lecture/seminar



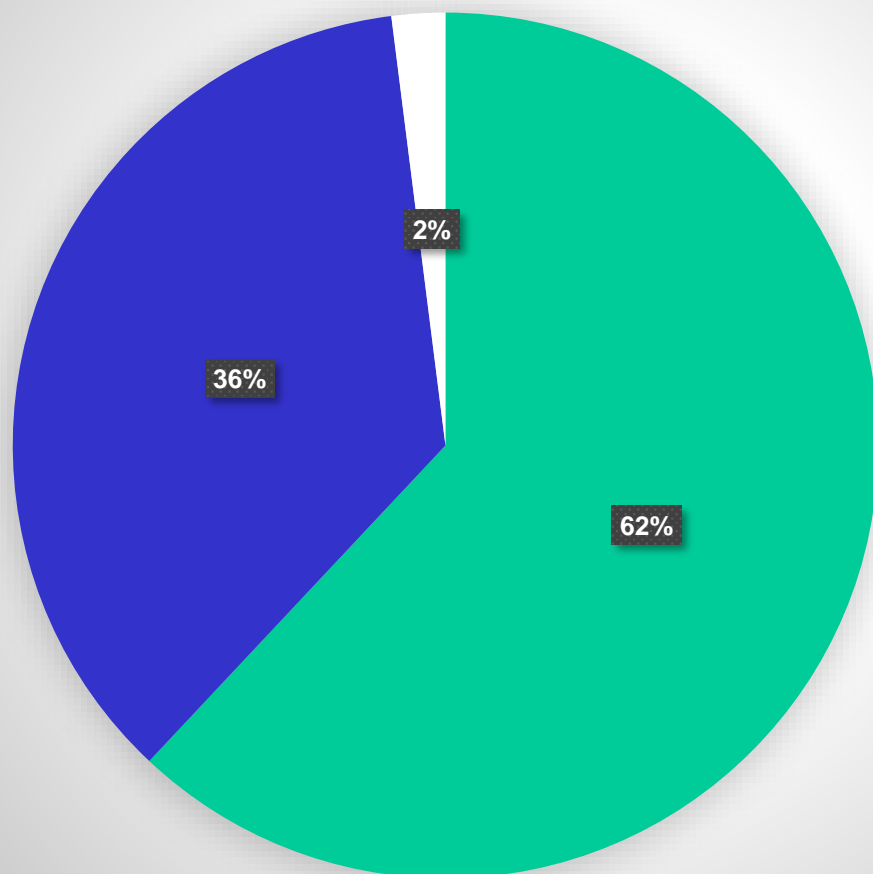
The lecture/seminar was engaging and interesting



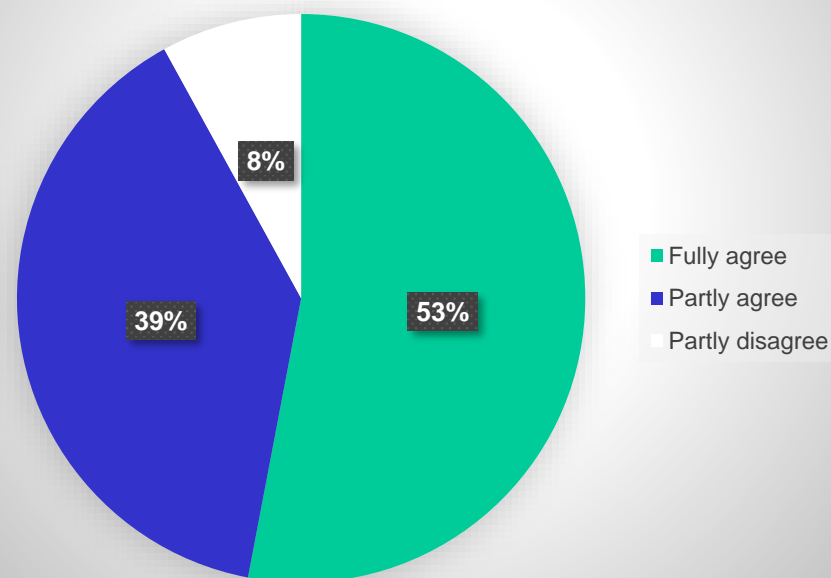
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# Rozumiiałem jakie były oczekiwania wobec mnie podczas lekcji

Students did understand easy - what should be done during the lecture/seminar



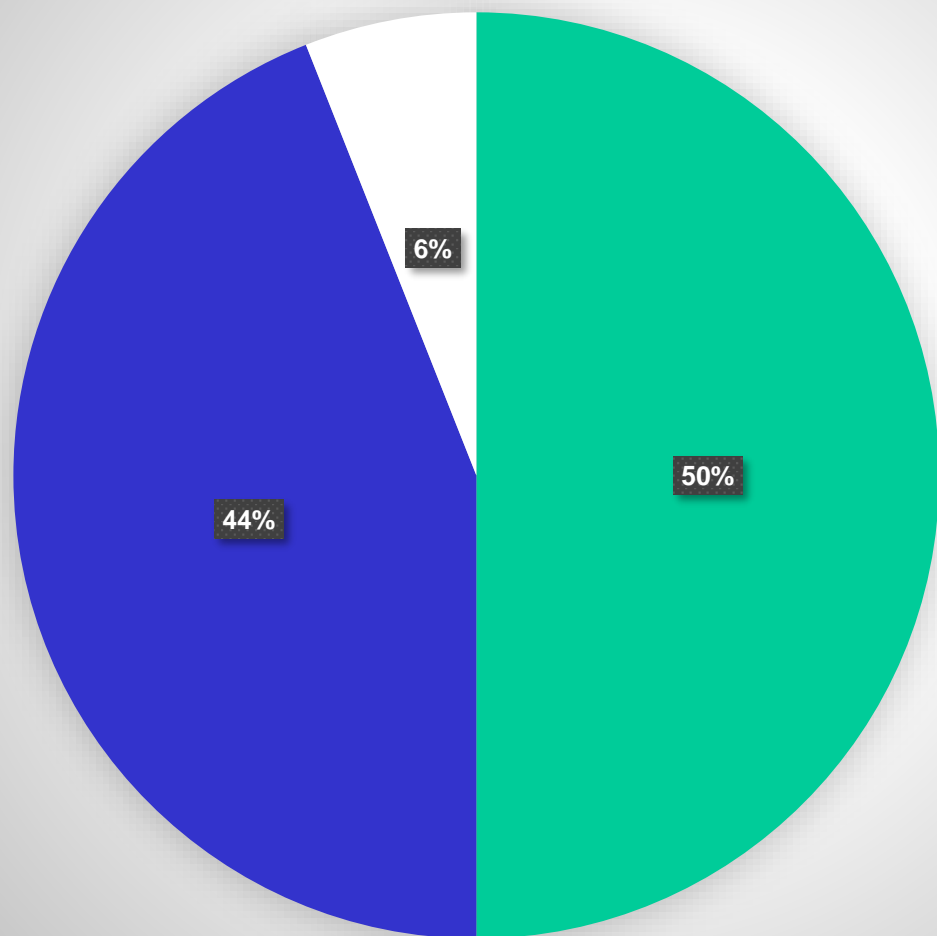
I understood clearly what was expected of me during this lesson/seminar



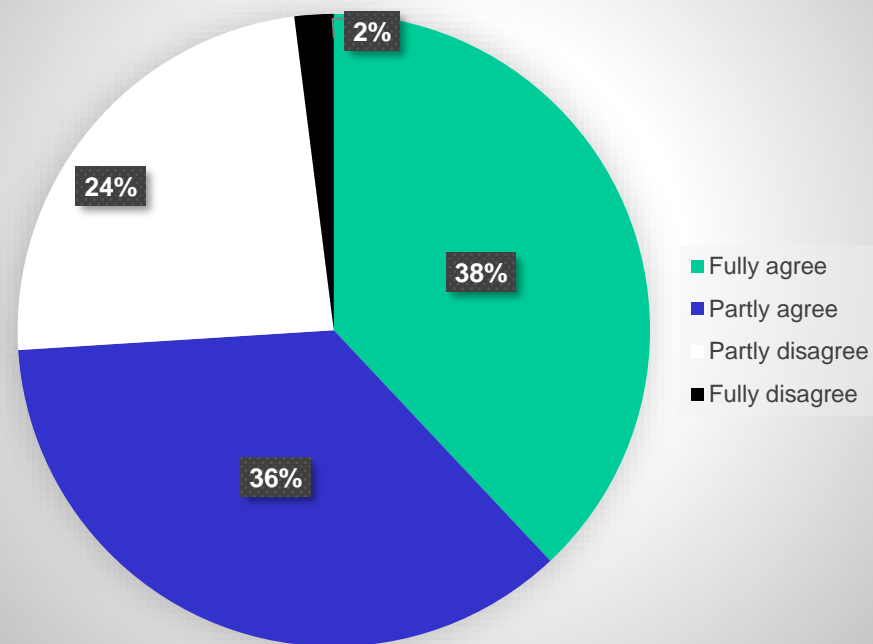
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# Wszyscy studenci w pełni uczestniczyli w lekcji

Every student was involved in the learn process during the lecture/seminar



All students participated fully during this lesson/seminar



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Most questions are answered by peers in stead of the teacher. It motivates to ask more questions and it makes sure that you have a better understanding of the text.

It stimulates thinking about the object. You have to think deeply.

I liked to listen to ideas of the other group and to compare. Something was similar, but something was unique our presentation - very interesting.

New tool and materials gives the inspiration for other courses.

The most captivating during the class was that we were discussing all the topics together, everyone was stating his/her own opinion on it. There were also pair tasks, which helped to cooperate,

Creativity was stimulated, it was inspiring.

The group work, sharing ideas, brainstorm, engagement of everyone.

I liked the fact anyone could come up with any idea.

I liked that the lesson was interactive.

I have learnt how to work in a group and lead.



I enjoyed the method because it's simple, easy and friendly evaluation tool. It gave me the opportunity to engage in a dialogue with students, and it encourages them to express their views, feelings and summaries.

Students involve emotionally and physically.

Method helps to solve the problem that students do not read but want to learn from the presentations.

There were excitement and enthusiasm.

They really had to think and solve situations.

Teaching programme encouraged me to use different teaching methods during my lectures. I have new ideas how to modify the methods.

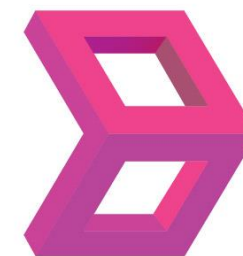
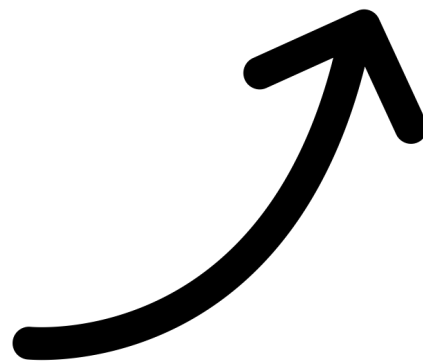
Students became more open, it was a lively communication.

Can we play like this at every lecture? No. We can offer something like that 2-3 times per semester, otherwise it is too hard for the lecturer to think out the content. But everybody like something new, refreshing, of course.

New technologies are appreciated and digital devices are introduced as tools supporting learning process.



# Zapraszamy efe-project.eu



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